

Shadow Children in Our Schools

May 15, 2009 8:00 am—12:00 pm
The Henken Room A219
UW Fond du Lac

COST: \$100 per attendee;
or \$250 per district teams of three or more

You can also register online at
www.cesa6.k12.wi.us

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of
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Email Address

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Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
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RETURN TO:

Mary Ann Schwandt
CESA 6
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Oshkosh, WI 54903-2568
920-236-0562
mschwand@cesa6.k12.wi.us



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Shadow Children

Meeting the Challenge of Reaching and Teaching Students At Risk



Tony Dallmann-Jones, Ph.D.
Founder and Director
National At Risk Education Network (NAREN)

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400 University Drive
Fond du Lac, WI 54935



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For K-12 teachers, at-risk educators, guidance counselors, principals, and administrators. *School district teams are especially encouraged to attend. Recommended for districts who are starting or enhancing at risk programs.*

**Keynote
and
Follow-up
Workshop
Presenter**



Anthony Dallmann-Jones, Ph.D.

Dr. Jones is Professor of Educational Psychology, Marian University, founder and director of the National At Risk Education Network. As a teacher, therapist and researcher, he has worked extensively in at risk education in Wisconsin schools and nationwide.

Dr. Jones' books include: **ACCELERATED THINKING: Creating Positive and Successful Thought Patterns in At Risk Youth**, and **SHADOW CHILDREN: Understanding the Nation's #1 Issue**.

For more information on NAREN, Wisconsin Chapter, and the online *National Success Academy* for at risk youth: www.atriskeducation.net

AGENDA

8:00-8:30 a.m.
Registration and Continental Breakfast

8:30-9:45 a.m.
Keynote Presentation

10:00-11:30 a.m.
Follow-up Workshop Session

11:30 a.m.-12:00 p.m.
Where do We Go From Here?
Creating or Expanding Your Plan of Action

KEYNOTE PRESENTATION

Who Are the Shadow Children in our Schools and Who Cares?

Our schools have become the focus of efforts to address at risk students and their burdens, behaviors, failures and futures. In this presentation, Dr. Jones will address the primary challenges confronting today's schools and teachers:

- Reading the Unreachable:
Overcoming the Barriers That Block Achievement
- Families and Their Influence in the Classroom
- Teachers as Transformers in At Risk Education
- At Risk Education That Works:
Classroom Strategies, Relationship Building and School-wide Programs
- Creating Communities of Practice, Support and Caring

Presentation will conclude with an interactive question and ideas-sharing dialogue.

**FOLLOW-UP WORKSHOP
SESSION**

**The NAREN NINE:
Quality Standards and Strategies for
Educating the
At-Risk Student**



Because of its unwieldy body and disproportionately small wing size, scientists studying aerodynamics once stated it is technically impossible that bumblebees should be capable of flying. Yet fly they do.

In today's schools, even the most dedicated educators often feel helpless and inadequate in reaching at-risk students. This is generally due to lack of resources, funding shortfalls, insufficient professional development, and a host of serious socioeconomic barriers including family support and social stigma. Yet, despite the great weights they carry, many at-risk students do still learn to fly.

In this practical, interactive session, learn how you and your school can help at-risk students overcome their obstacles, develop their natural abilities, and reach their highest potentials. Focus will be on teacher leadership, effective classroom strategies and practices, and how to engage family and community resources in an action plan and successful at risk program.

For more information contact: Patrice Vossekul, pvosseku@cesa6.k12.wi.us, 920/279-6932